

# Summer Learning with *i-Ready*

## Many Needs, One Comprehensive Program

We understand that summer learning needs are increasingly complex. Whether your summer learning plans include addressing unfinished learning, reinforcing grade-level concepts, or extending your current school year, *i-Ready* provides instructional tools to support remote or in-person summer learning programs.

### Leverage Your Data

- ✔ **Actionable Data for Efficient Planning**  
Use in-depth reports to understand whole class, small group, or individual students' needs to make the most of your instructional time.
- ✔ **Scaffolds for Grade-Level Success**  
Reports and guidance help teachers address unfinished learning, strengthen critical prerequisite skills, and cover grade-level concepts.

### Personalize Instruction

- ✔ **Works Anywhere**  
*i-Ready Personalized Instruction* helps students build skills regardless of "place"—*i-Ready* works at home, at school, and at any hour.
- ✔ **Student-Owned Learning**  
*i-Ready* allows students to continue learning through explicit instruction and engaging games, even when a teacher can't be present.

### Support with Print

- ✔ **Balance Screen Time**  
Book-based instruction and printable resources ensure every student has access to content in any setting.
- ✔ **Accessible Rigor**  
Teaching tips and support in every lesson help educators with a diverse level of teaching experience deliver rigorous instruction and differentiate with ease.

Learn more about the options and resources available.



# Ideas for Leveraging *i-Ready* Resources in Your Summer Learning Plans

We know that everyone is in a different place, and that there is no “one-size-fits-all” as districts navigate implementing summer learning this year. No matter the structure of your summer program, *i-Ready* has versatile resources to fit your instructional needs.

## Implementation Ideas

### Allow students to work independently on additional instruction and practice

- Students work on their *i-Ready* personalized lessons and Learning Games for 30–49 minutes per subject per week.
- Families and/or educators support students as they track their own progress.
- Educators monitor usage and track and recognize progress throughout the summer, culminating in a larger celebration.

### Provide students the critical instruction to get them ready for the next grade level

- Teachers provide direct instruction on select prioritized skills using Tools for Instruction, resources from the Teacher Toolbox, and/or their core math program.
- Students work on their *i-Ready* lessons, either as informed by their personalized pathway, or manually assigned strategically based on a prescribed scope and sequence.

### Boost foundational skills in striving readers

- Teachers or paraprofessionals provide explicit phonics instruction daily following the routine-based *Phonics for Reading™* program.
- Students work on their *i-Ready* personalized lessons based on their unique needs informed by the Diagnostic.

### Activities Students Can Do Independently (K–8):

- ***i-Ready Online Lessons***: Lessons provide engaging, explicit instruction and practice that is just right for each student and proven to build their skills for grade-level success.
- ***Learning Games***: Interactive games that deliver fun, engaging math fluency practice.
- ***Practice Packets\****: Self-directed exercises and practice to reinforce the key concepts of each grade.
- ***Develop Session Videos<sup>††</sup>***: Assignable videos to help students continue their learning of mathematics.

### Supports for Teacher-Led Instruction (K–8):

- ***Curriculum and Pacing Guidance***: Lists of priority skills to cover for each grade and suggested scope and sequence to help plan instruction in the summer
- ***Tools for Instruction/Tools for Scaffolding Comprehension<sup>\*\*</sup>***: Actionable, in-the-moment lesson plans that address challenging skills and standards
- ***Teacher Toolbox<sup>†</sup>, i-Ready Classroom Mathematics, and Ready***: Targeted multimedia resources for focused instruction in Reading, Mathematics, and Writing (2–5), available digitally and in print
- ***Phonics for Reading<sup>†</sup> (3–12)***: A research-based reading intervention program that provides explicit phonics instruction to older students who haven’t yet mastered decoding

\*Available only for students who have taken a Diagnostic. Please speak with your educational consultant to understand options and implications.

\*\*Included with purchase of *i-Ready Diagnostic*. †Available for purchase separately from *i-Ready Personalized Instruction*. ††*i-Ready Classroom Mathematics* users only.